



NEW IN ENGLISH LANGUAGE DISTANCE TEACHING

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ABSTRACT

Distance learning means are increasingly being introduced into the educational process. That is why the search for innovations in developing methods and technologies for such classes. In particular, scientists work in the following fields directions: increasing the intensity of classes; expanding the content; construction individual trajectories for each student, given their abilities and motivational and value sphere of personality; intensification of independent work students. Although distance learning is a relatively recent phenomenon, it has already become a serious educational element, has proved itself as a promising pedagogical technology. This type of lessons is gaining popularity thanks to personal approach, taking into account the student's self-esteem, its motivation and use in the process training of the newest technological means. Now, to further increase efficiency. Distance learning methods, it is time to develop a holistic concept creating the means to work with any discipline, including English.

Key words: distance learning; English; teaching; Internet; foreign; language.

Positive aspects of teaching English remotely

INTRODUCTION

If a few years ago, distance learning was supposed to send training materials through the mail, nowadays, thanks to the development of technology, this The process takes place via the Internet, via e-mail or via Skype. This approach has many positive aspects, the main of which is the student's ability to study at his or her own convenience, wherever available network access. Of course, the teacher's schedule should also be taken into account, but with the teacher you can always agree and somehow correct your plans. But, in any case, while studying at home for a cup of hot tea, it is much better to memorize and learn everything, than in the conditions of classrooms of the training center.

Possible difficulties in distance learning of English

First of all, we are talking about purely technical reasons for disruption of the learning process, - computer failure, camera, interruptions in Internet communications, etc.. These problems are solved by providers of distance learning services by means of alternative communication via telephone, rescheduling of classes, their duration and so on.

MAIN PART

What do the developers of distance learning technologies offer?

- 1) Conducting webinars, - interactive lectures lasting from two or more years up to ten minutes of course theory material is broken down. Their main specific features are, at the end of the lesson, tests, quizzes or tests, polls, revealing the level of understanding of the read information. Such lectures are most often broadcast in recordings.

2) Application of "khanovsky" method of information presentation by means of a graphic tablet. Its peculiarity is the voice stuffing and parallel drawing explanatory diagrams, charts and illustrations. This is easy to see spiral path of science development, which was widely studied during the Soviet Union,

because the person transferred to the electronic form of "chalk" teaching period with using chalk, whiteboard and teacher's voice.

3) Submission of additional theoretical material in the form of references to sources on the Internet or a more perfect - multimedia way.

4) Workshops are all kinds of activities, as with carriers language, as well as in the form of virtual interlocutors.

5) Automated checks of the results of completed tasks, because on every teacher sometimes has so many students that he is not physically in the state cannot process the whole information flow.

6) Pupils are attracted to independent as well as mutual, cross assessment of works.

7) Online discussions are held in thematic forums. They should be considered as places where students can help each other and ask questions, express their personal attitude towards a course, receive support and encouragement for their achievements, receive information about the course, form study groups and even organize a meeting in real life, if desired.

8) Much attention is paid to the cooperation of students among themselves, and question and answer forums are organized. The key point of cooperation is to improve the quality of education by explaining the incomprehensible moments to pupils to each other. After all, the live communication of stakeholders makes it possible to quickly address the following issues gaps in the information they received for one reason or another. Encouraged joint viewing and discussion of the lectures, as well as search for answers to the tasks assigned in quizzes.

Typically, the founders of large distance learning projects in English they carry out serious research work, taking into account, among other things, the information obtained in specialized forums from the feedback clients. Such researches give the chance not only to estimate quality of promoted by them to the market of information services and innovations, but also to improve in time their training sessions.

Distance learning English, by using the Internet, as a method of realization of information rights of all participants of this process.

Students' information rights and responsibilities do not generally enter into contradictions with each other. Even on the contrary, they complement each other in their implementation. Learning English and self-education are a single continuous process. information saturation. Advantage of information law over duty assumes freedom of access to any learning materials, not controlled and not defined by the requirements of the educational system. In case if in the process of education the information duty prevails, then the personal information environment of the student is significantly narrowed and stopped at a level of development that corresponds to minimum mandatory requirements. Further constriction of the environment may result in methodological and technological impoverishment of the educational process, due to broken links between objects and short circuits in a very limited information space. As a result, we can observe a significant decrease in the efficiency of classes.

Therefore, the access to information cannot be restricted within any frames; each of the subjects of educational activity should be able to use its entire volume at any convenient time. But, the presentation of

knowledge should be carried out in stages, in the according to training standards, coordinated by the educational system and managed by English teachers.

It is the teacher's responsibility to activate the student's potential, knowledge base, and skills, personality, make it an independent unit of the training system and direct it to new heights of knowledge.

The current trend in foreign language learning is to move to the following heights personally oriented educational system, which, as a subsystem, there must be a pupil.

All these requirements, like no other direction, correspond to Distance learning English, using Internet technology, because it is it that fully realizes the right to free access to information for each of the participants in the educational process.

Conclusion

Distance learning, having absorbed all the latest developments in the system education, opens wide prospects for school education as well. But, nevertheless, the value of the distance method of teaching foreign languages in the general average system education becomes serious enough only if it is connected with others training tools, such as print products and multimedia equipment.

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